

Bibliography

Websites

"Preventing Diplomatic Recognition of the Confederacy, 1861–1865." *U.S. Department of State*. U.S. Department of State, Web. 12 May 2017.

This website provided a good understanding of the Union Blockade, and the Union's efforts to try and keep foreign powers out of the civil war. The article discusses the fear the Union felt as they deployed the blockade, afraid that it might prompt foreign powers to join in the war. This knowledge helped write all paragraphs, for every article could therefore be related back to the United States. Overall, the article was an asset of the research, and was used throughout the entire piece.

"The Blockade of Confederate Ports, 1861–1865." *U.S. Department of State*. U.S. Department of State, Web. 11 May 2017.

The article the website provided contained valuable knowledge of the Union Blockade. The information found in the article was then used in various paragraphs explaining the blockade, and the many diplomatic tensions along with the blockade. The mass majority of the articles are based on or with the knowledge the article contained, and many are linked back to this website.

"Blockade!" *Civil War Trust*. Civil War Trust, Web. 13 May 2017.

Supported and confirmed information found in previous sources about the Union Blockade. The source was not used in any primary way, but found a more supporting role.

"Italian Unification." *Italian Unification*. New World Encyclopedia, Web. 12 May 2017.

"Italian Unification" was the primary article used for writing the paragraph of Italy during The American Civil War. It helped understand why Italy wasn't all that affected by the civil war, and why no diplomatic relations were actually harmed. Without the article, the paragraph about Italy could not have been formed, as this article was a necessity.

"England and the Cotton Supply" *The New York Times* Web. 12 May 2017.

"England and the Cotton Supply" had a very supportive role in the British paragraph. Because of the statistics provided about the imports of cotton to Britain, it helped conceive an understanding about how dependent the United Kingdom truly was on the cotton industry. The information was used, and helped relate to the audience the percentage of imports the United States held going to Britain.

"The Trent Affair, 1861–1865." *U.S. Department of State*. U.S. Department of State, Web. 11 May 2017.

The article provided substantial information and was the key component in writing the diplomatic portion of the British paragraph's. Without the facts provided, the diplomatic section could not have been written, as the article contained vital information. It also expressed to the audience the extent the British Empire would go to express their neutrality, and how such a small conflict resulted in large diplomatic tension.

"French Intervention in Mexico and the American Civil War, 1862–1867" *U.S. Department of State*. U.S. Department of State, Web. 11 May 2017.

The article helped in writing the French paragraphs, as it discussed the many events and conflicts which France was involved in, preventing them from really contributing to the war.

"Minie Ball" *History Channel*, Web. 11 May 2017.

An article with a supporting role of building the "French Indirect Involvement" paragraph.